



ROBINS CLASS

YEAR 2 • AUTUMN TERM NEWSLETTER 2026

Building independence • comparing • explaining • giving reasons

WELCOME TO

Robins!

A WARM WELCOME

from **Alice Leadbeter**

PE: Tuesday & Friday

ENGLISH

AUTUMN 1 • OUR LOCAL WORLD

• Discuss themes and characters; retrieve information; explain vocabulary in context; make simple inferences and compare texts.

AUTUMN 2 • MATERIALS & CELEBRATIONS

• Explore traditional tales and fairy stories, author choices, settings and atmosphere; identify key information in non-fiction.

VOCAB theme • character • retrieve • inference • evidence • author • setting • atmosphere • compare

MATHEMATICS

AUTUMN 1 • PLACE VALUE TO 100

• Count forwards and backwards to 100; read/write numbers to 100; compare/order; find one and ten more/less; count in 2s, 3s, 5s and 10s.

AUTUMN 2 • CALCULATION

• Add and subtract two-digit numbers; secure number bonds to 20; solve one- and two-step problems; explore equal groups, multiplication and division.

VOCAB place value • digit • compare • order • ascending • tens • ones • inverse • multiplication • division

SCIENCE & LOCAL WORLD

AUTUMN 1 • LIVING THINGS

• Explore living and non-living things; identify things that have never been alive; compare local habitats and observe seasonal changes.

AUTUMN 2 • MATERIALS & SEASONS

• Investigate material suitability and how materials can change shape; compare autumn weather and daylight as winter approaches.

VOCAB living • non-living • habitat • seasonal change • suitability • property • bend • squash • stretch • daylight

OUR AUTUMN ADVENTURE

In Year 2 we take the next step: we compare, explain and make connections. We will use evidence, give reasons for our ideas and become increasingly independent learners.

🌿 Compare • explain • reason 🌿

HISTORY & GEOGRAPHY

AUTUMN 1 • HOMES & THE LOCAL AREA

• Compare housing from the past and present; use photographs and artefacts as evidence; identify and describe important local places.

AUTUMN 2 • CELEBRATIONS

• Compare celebrations across time and explore changes in traditions; use geographical vocabulary to describe and locate places.

VOCAB past • present • chronology • evidence • artefact • housing • settlement • compare • local • place

READING

READING TOGETHER

• Discuss themes and characters; retrieve evidence from texts and explain unfamiliar vocabulary in context.

READING SKILLS

• Develop inference and prediction; support ideas with evidence; compare texts and authors; explore poetry and language effects.

VOCAB retrieve • evidence • inference • prediction • theme • vocabulary • language • author • compare

ART, MUSIC & CREATIVITY

ART • DEVELOPING TECHNIQUE

• Build on Year 1 drawing, painting, sculpture and printing skills by making more deliberate choices and refining outcomes.

MUSIC • COMPOSE & PERFORM

• Maintain pulse independently; perform longer rhythmic patterns; explore dynamics and tempo; compose simple musical sequences and explain creative choices.

VOCAB refine • technique • composition • proportion • tone • texture • dynamics • tempo • rhythm • pitch • evaluate

RE & COMMUNICATION

AUTUMN 1 • BELONGING

• Ask: Why does belonging matter? Explore baptism, belonging and Christian community, and reflect on how communities support people.

AUTUMN 2 • CELEBRATIONS

• Ask: Why do celebrations matter to believers? Compare Christmas and Diwali, identifying similarities, differences and the beliefs behind festivals.

VOCAB belong • baptism • commitment • community • faith • worship • tradition • incarnation • Diwali • belief

PE DAYS

TUESDAY & FRIDAY

YEAR 2 PE

Fundamentals & Gymnastics • Dance • Games & Ball Skills

KEY WORDS

agility • control • sequence • accuracy • tactic • attack • defend • teamwork • resilience