Squirrel Class Curriculum Newsletter – Summer Term 2 2026

Dear Parents and Carers,
Welcome back to our final half term of the year. We can hardly believe how quickly it has gone! Below is a summary of the curriculum for this term, along with some key information and general reminders to support your child in their learning.

English
This term in Year 2 and Year 3, we will be focusing on writing a newspaper article, where pupils will explore examples to identify key features such as headlines, subheadings, captions and the use of factual information. They will learn how to write in a formal style, using the past tense and including key details to answer questions such as who, what, where, when and why. Once familiar with these features, children will plan and write their own newspaper report linked to Sports Day.

Maths
In Year 2 and Year 3, pupils will be working on position and direction as well as angles, developing their understanding in age-appropriate ways. The children will begin by exploring how to describe movement and turns, including whole, half and quarter turns, using language such as clockwise and anticlockwise. They will apply this understanding through practical activities such as following and giving directions, using simple maps and exploring routes, helping to build confidence in spatial awareness.
Alongside this, children will continue to focus on the four operations (addition, subtraction, multiplication and division), applying these skills to a range of problem-solving and reasoning activities.

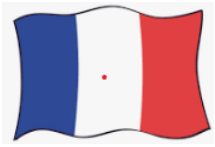
P.E.
This half term, Squirrel Class will have PE every Monday and Thursday. Children should come to school dressed in their PE kit on these days. We will be doing PE out on the field for the vast majority of the term so please ensure that they come in appropriate footwear.

Homework
English and **Maths** homework will be handed out each Friday to be returned the following Wednesday. They will have a Maths and English book where we expect the children to complete a different section each week known as a workout.

Reading- In Year 2 and 3, it would be great if children could read 5 times a week. When appropriate, we would like you to read with your children and discuss their book with them. Please fill in the children's reading records for every time they read.
If you have any questions, please do come and speak to us as we are always happy to help.

Year 2/3 Curriculum Topics – Summer Term 2 2026







Geography

Children will learn about the seaside, discovering what it is and where it is located in the United Kingdom. They will identify seaside resorts on maps and use key vocabulary such as beach, coast, and resort. Pupils will explore natural features like cliffs and beaches, and human features like piers and lighthouses. They will also learn about seaside activities, simple directions, and how to stay safe by the coast.

Key vocabulary:
Seaside, Coast, Beach, Resort, Physical feature, Human feature, Cliff, Harbour, Compass, North / South / East / West, Safety.

French

Year 2 and 3 pupils will build confidence in speaking and understanding basic French by revisiting key language such as the alphabet and numbers. They will recap numbers 1–20 before learning 21–31, helping them use numbers in simple contexts. Pupils will also develop pronunciation and listening skills through songs, games, and speaking activities.

Science

In Science, children will investigate which surface makes a toy car travel fastest. They will make predictions, carry out a fair test, and measure distances using different surfaces. Pupils will learn to keep tests fair by controlling variables and will record, compare, and explain their results. This unit develops understanding of friction and builds confidence in key scientific enquiry skills.

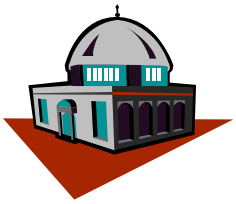
Key vocabulary:
Surface, Friction, Smooth, Rough, Distance, Fair Test, Prediction, Observation.



DT

In Design and Technology, children will explore Eating Seasonally. They will learn about seasonal fruits and vegetables and how food is grown and harvested throughout the year. Pupils will design and make a seasonal tart, developing food preparation skills and following a recipe safely. They will then evaluate their product, considering its taste, appearance, and how well it meets the design brief.

Key Vocabulary:
Seasonal, Harvest, Ingredients, Nutrition, Tart, Evaluate.





RE

Children will explore the concept of a covenant as a special promise in Judaism. They will learn about key stories including Noah, Abraham and Moses, understanding ideas of trust, freedom and remembrance. Pupils will also explore how Jewish people celebrate these beliefs through festivals such as Passover and Shavuot. They will investigate important symbols like the Seder plate and Torah, and explain how these help Jewish people remember and practise their faith.

Key vocabulary:
Covenant, Promise, Abraham, Chosen people, Passover (Pesach), Exodus, Symbol, Torah, Commandments, Shavuot.

Music

In Music, Year 3 pupils will take part in Charanga's Reflect, Rewind and Replay unit. They will revisit and celebrate skills learned throughout the year by listening to different musical styles, singing confidently, and performing with voices and instruments. Pupils will explore key concepts such as pulse, rhythm and pitch, while developing their performance, listening and evaluation skills.

Key vocabulary:
Dynamics, Melody, Compose, Perform, Appraise.