



RE Overview:

The following is an overview of the units of work that we will be covering across Great Wilbraham Primary School. We follow ‘The Emmanuel Project’ for RE. These are enquiry-based units for across the whole school. This project is based on a Religion and Worldviews approach and offers and offers an authentic view of religious and non-religious lives around the world. It helps pupils understand that the world is a richly diverse community through exploring a range of different religions.

There will also be regular trips organised to help bring history to life. Please see our Cultural Capital Provision.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS/ 1 (2025-26)	Why is the word ‘God’ so important to Christians?	Why do Christians perform nativity plays at Christmas?	Why is the Torah such joy for the Jewish community?	Why is belonging to God and the church family important to Christians?	What did Jesus teach about God in his parables?	Why is learning to good deeds so important to Jewish people?
2/3 (2025-26)	How do Christians show that reconciliation with God and other people is important?	Why do Jewish families talk about repentance at New Year?	Why was Jesus given the name ‘saviour’?	What are the best symbols of Jesus’ death at resurrection at Easter?	How does a Muslim show their submission and obedience to Allah?	What symbols and stories help Jewish people remember their covenant with God?
4/5/6 (2025-26)	Why is the gospel such good news for Christians?	Islam: What does the Qur’an reveal about Allah and his guidance?	Should believing in the resurrection change how Christians view life and death?	How did Buddha teach his followers to find enlightenment?	How do Christians try to capture the mystery of God as Trinity?	Why do Humanists say happiness is the goal of life?