

# School programme

**School:** Great Wilbraham

**Course:** Key Stage 2

**Tutors:** Simon

**Classrooms:** Constable

**Number of students:** 21+2

## Course Programme

Day 1:

### Student Kit list

Suitable outdoor clothing (including hat/cap)  
Waterproofs (waterproof trousers if they have them)\*

### **WELLINGTON BOOTS\***

Clip board (not essential) and folder  
Pens, pencils & ruler  
Lunch box & drinks bottle  
Sun cream/hand gel

\* These can be hired from the centre

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| 12.00 | <b>Arrival</b> – School arrives and has packed lunch brought from home  |
| 12.30 | <b>Welcome.</b> Show-in to accommodation, time to unpack, settle in etc.<br><b>Teachers meet with Tutors to double check arrangements and requirements.</b>   |
| 13.45 | <b>Fire Alarm: Please don't tell students.</b>  |
| 14.00 | <b>Secret Ponds</b> - <i>Get wet and muddy, investigating the strange creatures that live in our ponds. Can you find the animal that breathes through a snorkel? Children will immerse themselves in life beneath the surface and explore how invertebrates survive in this freshwater habitat.</i>     |
| 16.00 | Afternoon break   |
| 16.30 | Continue  |
| 17.00 | Set up mammal traps   |
| 17.45 | Dinner  |
| 18.45 | <b>Night walk-</b> <i>Challenge your senses on this wildlife discovery walk.</i> Children will test their night vision against nocturnal animals and explore their adaptations. During the summer months, as the sun goes down, children will discover the transformation of nature from light to dark. |

Day 2:

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| 07.30 | Breakfast  |
| 08.15 | Make Packed Lunches  |
| 09.15 | Open <b>mammal traps</b> . Review  |
| 10.00 | Break  |
| 10.15 | <b>Disappearing animals</b> <i>Become an 'Animal Tracker' or 'Poo Hunter' and go off the beaten track to search for tracks and trails.</i> Children will use all their senses to uncover the secret world of Flatford's wildlife and how humans impact on them |
| 13.00 | Lunch  |

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| 14.00 | <b>Shelter building</b> – A set of interactive activities looking at a number of aspects of the term ‘shelter’. The activities explore personal needs and wants, limitations of resources, and a study of past and present buildings as means of providing shelter. The final activity is to produce a basic shelter in groups, to meet survival needs. |
| 16.00 | Afternoon break   |
| 16.30 | Continue  |
| 17.45 | Dinner  |
| 18.45 | <b>Green Artist</b> - Get creative and design your own sculptures and artwork using natural materials. Children will have the opportunity to collect natural materials around Flatford, using their creativity and inspiration from their surroundings to create some unique masterpieces.  |

Day 3:

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| 07.30 | Breakfast  |
| 08.15 | Make Packed Lunches  |
| 09.15 | <b>Hidden Histories-</b> Become a history investigator and explore ancient buildings, famous landscapes and people of the past. Investigate how Flatford would have looked in Georgian times. Follow in the footsteps of John Constable to learn about his life, Flatford’s buildings and his Art. |
| 11.30 | Break  |
| 12.00 | Continue   |
| 13.00 | Lunch  |
| 14.00 | Visit the nearby village of East Bergholt and discover what life was like in the Georgian era and the villages links to John Constable   |
| 16.00 | Afternoon break  |
| 16.30 | Continue   |
| 17.45 | Dinner   |
| 18.45 | Music, songs and campfires- Huddle together around the fire, for an evening of entertainment, stories and music. Sit back and relax with a hot chocolate or crank up the volume with homemade musical instruments and performances round the fire.   |

Day 4:

**Bedrooms need to be cleared and bags packed before breakfast**

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| 07.30 | Breakfast           |
| 08.15 | Make Packed Lunches |

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| 09.15 | <b>Rivers and streams</b> - <i>With your wellies on jump into the stream and investigate this watery world.</i> Children will discover the physical processes which form these habitats through hands-on fieldwork and uncover the plants and animals that make rivers and streams their homes. |
| 12.00 | <b>Tidy up and farewell, lunch in Home Field</b>  |

Meal times are subject to change.

Timings may swap around in winter/ autumn due to daylight hours.

Breaks are opportunity for students to relax from study and investigate Flatford. This could include visiting the shop or find out how we are showcasing sustainable activities.

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| <p><b>Overall for the course</b></p> <ul style="list-style-type: none"> <li>• To provide experience of cross-curricular learning</li> <li>• To gain understanding and interest in the environment</li> <li>• To build team skills</li> <li>• To gain experience of the importance of sustainability.</li> </ul> | <p><b>Students should have –</b></p> <ul style="list-style-type: none"> <li>• The ability to transfer skills such as literacy and numeracy across the curriculum</li> <li>• An increased understanding of the environment</li> <li>• Increased confidence and team work skills</li> <li>• Made links between the topic studied, themselves and the concept of sustainability.</li> </ul> |
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